

### **Stark Elementary School**

School - Parent COMPACT SY 2022-2023 Revised: May 31, 2022



The parents, students, and staff of Stark Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the end of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the goals of both the district and Stark Elementary for student academic achievement:

### **BUTTS COUNTY SCHOOLS GOALS:**

- \* The percentage of students scoring at Developing Learner or above on the Georgia Milestone (GMAS) English Language Arts End of Grade Assessment and benchmark assessments will increase by 3 percentage points.
- \* The percentage of students scoring at Developing Learner or above on the Georgia Milestone (GMAS) Math End of Grade Assessment and benchmark assessments will increase by 3 percentage points.

#### **STARK ELEMENTARY GOALS:**

\*Academic achievement of at least 78% of students showing one year of growth or more in ELA and Math as evidenced by assessment data.

To help your child meet these goals, the school, you, and your child will work together:

#### Stark Elementary School will:

- Provide rigorous and engaging learning experiences while supporting the social and emotional needs of our students to meet Georgia's student academic achievement standards. Teachers will include open-ended questions on benchmark assessments, develop common rubrics for assessment of performance tasks in reading and math, and provide quality take home instructional activities. Staff will communicate regularly with parents on their child's progress, and provide resources for additional academic support if requested.
- Hold parent-teacher conferences twice annually during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on the child's progress by sending folders home every Thursday with updates on student progress and other classroom activities, Infinite Campus Parent Portal with grades and messages, and sending report cards home every 9 weeks.
- Provide reasonable access to the staff by having all non-teaching employees reachable by phone M-F from 7:30am 3:00pm at 770-775-9470, emailing the teaching staff (expected to check it each day), and accessing the Infinite Campus Parent Portal online to see their child's grades and attendance.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities by scheduling a classroom visit, applying to be a student mentor, assisting a teacher/grade level, attending parent activities to help parents become more effective in helping children with school attending PTO meetings (4 per year) designed to help parents learn more about Stark Elementary, assisting in the Media Center and/or participating as a guest reader.

#### We, as parents, will:

Encourage academic achievement and behavior expectations Be present and participate in school events and programs Read and re-read with our children Take them to the local library more often

Encourage writing at home

Practice letters and sounds

Set aside more time to read at home

Practice sight words every night

Practice math facts

Model self-care

Reinforce at home what is learned at school

Use flash cards

Review vocabulary

Check to make sure they are understanding what's being read

Help them to understand the meaning of unknown words

Assist with studying everyday

Work harder with my child

Motivate my child

Sound out unknown words

Correct incorrect pronunciation

#### We, the students, will:

Be respectful, be responsible, and be safe

Ask my parents to check my homework before giving it to my teacher

Ensure my name is on my paper

Set and reach my goals by using my best skills and working to improve my weakest skills

Ask my teacher or another adult in the classroom if I need help with my schoolwork

Tell an adult if I am having any kind of trouble with academics, other students, personal issues, etc...

Have good behavior to ensure all students are able to learn

Practice good hygiene, dress code, getting adequate rest and eating well

See it say it- talk to a trusted adult

Be ready each day by charging Chromebooks

Use technology responsibly

# Stark Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Student Agenda

Weekly Communication Folders (sent home on Thursdays)

Parent-Teacher Conferences

Telephone System (aka 'robocall')

**Email** 

Curriculum Night

Website

School Council

Parent Teacher Organization

Guidance Counselor/Parent and Family Engagement Coordinator

Social Media

## Stark Elementary School offers ongoing events and programs to build partnerships with families. Some of the ways you can expect to be offered are:

Parent-Teacher Conferences

Parent Workshops

Curriculum Night

Parent Resource Center

Volunteering / Observing

Open House

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a la consejera escolar, Sra. Castellanos-Akins al 770-775-9470 ext. 7020.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership.

Teacher Signature: _	Date:	_

Parent/Guardian Signature:	Date:
Student Signature:	Date: