



## Jackson Elementary School Continuous School Improvement Plan (CSIP)

**BCSS Core Commitment and Value:** We will provide and expand effective growth experiences for all students in the academics, fine arts, athletics and service. We will model and exhibit a spirit of teamwork, professionalism, and collaboration in the quest of continuous improvement on behalf of our students and the community.

**BCSS Goals:**

Goal # 1 - Excellence in Student Achievement and Success

Goal #2 - Excellence in Organizational Effectiveness

Goal #3 - Excellence in Relationships and Perceptions

**BCSS Goal Initiative:** Implement Formative Instructional Practices and Processes to Maximize Student Growth and Achievement

**School Level Goal #1:**

Increase the percentage of students who are reading at the midpoint of the grade level Lexile stretch band, as indicated by MAP Lexile, by a minimum of 10% in each individual grade level.

K: goal of 50%

1: from 48% (21-22 K) to 58%

2: from 16% (21-22 1st) to 26%

3: from 26% (21-22 2nd) to 36%

4: from 27% (21-22 3rd) to 37%

5: from 22% (21-22 4th) to 32%

Action Steps:	Persons/Role Responsible	Timeline for Implementation	Method for Monitoring	Artifacts and Evidence
Participate in professional learning Standards Reading (Scarborough's Rope, Reading Horizons, Elevate, Reading Strategies)	Admin., Coaches	August-May	Lesson Plans Peer observations (walkthrough tool)	-PLC agendas, sign in sheets -Evidence of literacy-rich environment through set-up, anchor charts, resources
Use the guided reading assessments to determine movement to next level	Teachers	August-May	-Monthly analysis of reading data -Fidelity checks of guided reading groups	-Literacy Committee meetings Guided reading group data: 3 levels/year -reading data (Guided reading groups and MAP Lexiles)

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**BCSS Goals:**

**Goal # 1 - Excellence in Student Achievement and Success**

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**BCSS Goal Initiative:** Implement Formative Instructional Practices and Processes to Maximize Student Growth and Achievement

**School Level Goal #2: The percentage of students who meet or exceed their projected growth, as measured by the "Fall to Spring Growth Summary Report" in MAP, will increase by 10% for Reading.**

K: goal of 60%

1: from 48% (21-22 K) to 58%

2: from 46% (21-22 1st) to 56%

3: from 53% (21-22 2nd) to 63%

4: from 42% (21-22 3rd) to 52%

5: from 32% (21-22 4th) to 42%

Action Steps:	Persons/Role Responsible	Timeline for Implementation	Method for Monitoring	Artifacts and Evidence
Use of learning continuum in grouping students based on MAP and focus of domains for growth	Teachers EIP Teachers Coaches Admin.	August-May	-Lesson plans-small groups identified -Common Formative Assessments	MAP data EIP program Assessment data
Extended learning opportunities, to include after-school tutoring program & Saturday School	Teachers, EIP Teachers, Director of Programs	Oct. 24-April 19	Participation rates/attendance	Assessment data

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**BCSS Goals:**

**Goal # 1 - Excellence in Student Achievement and Success**

Goal #2 - Excellence in Organizational Effectiveness

Goal #3 - Excellence in Relationships and Perceptions

**BCSS Goal Initiative:** Implement Formative Instructional Practices and Processes to Maximize Student Growth and Achievement

**School Level Goal #3: The percentage of students who meet or exceed their projected growth, as measured by the “Fall to Spring Growth Summary Report” in MAP, will increase by 10% for Math.**

K: goal of 60%

1: from 54% (21-22 K) to 64%

2: from 68% (21-22 1st) to 78%

3: from 57% (21-22 2nd) to 67%

4: from 43% (21-22 3rd) to 53%

5: from 22% (21-22 4th) to 32%

<b>Action Steps:</b>	<b>Persons/Role Responsible</b>	<b>Timeline for Implementation</b>	<b>Method for Monitoring</b>	<b>Artifacts and Evidence</b>
Professional Learning: Eureka	Admin., Coaches	August-May	Summative Assessments, Formative Assessments	Formative Assessments
Use of Dreambox (5 lessons/week is goal)	Teachers EIP Teachers	August-May	Completed assignments, student self evaluation, individual feedback	Clip up charts/visual board, MAP growth
Vertical alignment teams/planning	Admin., Coaches, Teachers, EIP Teachers	August-May	Lesson plans, data, peer to peer feedback	Notes, weekly team meetings
Extended learning programs: After School Tutoring, Saturday School	Directors, Teachers	Oct. 24-April 19	End of unit module assessments, MAP growth	Attendance records

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**BCSS Goals:**

Goal # 1 - Excellence in Student Achievement and Success

**Goal #2 - Excellence in Organizational Effectiveness**

Goal #3 - Excellence in Relationships and Perceptions

**BCSS Goal Initiative: Implement intentional BCSS purpose driven opportunities to cultivate leadership capacity with stakeholders.**

<b>School Level Goal #1: Increase the number of opportunities for students to participate in school-wide leadership experiences.</b>				
<b>Action Steps:</b>	<b>Persons/Role Responsible</b>	<b>Timeline for Implementation</b>	<b>Method for Monitoring</b>	<b>Artifacts and Evidence</b>
The Student Council student governance team will be established and meet monthly.	4th and 5th grade teams	Sept.-May	Campaigns, elections	Monthly meeting agenda, sign-ins
Youth Ambassadors leadership program will be established and implemented	Counselor, PBIS Team, Admin.	Sept.-May	Helping to plan PBIS events, Representatives for programs	Monthly meeting agenda, sign-ins School Campaigns (focus on problem)

<b>BCSS Core Commitment and Value: We will engage students, families, and community stakeholders as partners and teammates.</b>				
<b>BCSS Goals:</b>				
Goal # 1 - Excellence in Student Achievement and Success				
Goal #2 - Excellence in Organizational Effectiveness				
Goal #3 - Excellence in Relationships and Perceptions				
<b>BCSS Goal Initiative: Improve quantity and quality of collaboration with students, families, staff and community to foster positive relationships.</b>				
<b>School Level Goal #4:</b>				
Increase the number of opportunities for parents and other stakeholders to connect with the school.				
<b>Action Steps:</b>	<b>Persons/Role Responsible</b>	<b>Timeline for Implementation</b>	<b>Method for Monitoring</b>	<b>Artifacts and Evidence</b>
Instructional kits sent home	Teachers Media Specialist	Sept.-May	Roster with check in/out dates	Reading Data Parent Surveys/Input
Increase volunteer opportunities & family activities	Teachers, Admin.	August-May	-PTO participation -Family Activities -PBIS events -Title I events	Meeting attendance and minutes, Calendar

Create parent recognitions	Teachers, Admin.	August-May	-Tracking volunteer opportunities -Highlight new PTO board on social media	-High-Five Parents (criteria established, shirts given, PR, yielding positive connections)
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