10th Grade English with Mrs. Dymond

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“Education is the most powerful tool you can use to change the world.” Nelson Mandela



**Proposed Units: Additional Resources:**

Rhetorical Analysis Google Classroom

*Oedipus* No Red Ink

*Lord of the Flies* M.U.G.S.

Multiple short stories and poems Common Lit

*A Mid-Summer Night’s Dream* SAT Vocabulary Word of the Day

*A Doll’s House* USA Test Prep

Writing Focus: Narrative, Informative, Argumentative

Supplies: Blue / Black pens, college-ruled paper, a binder for storage, and a positive attitude.

Class Rules and Expectations:

1. You will be in your seat and ready to learn when the bell rings. No “parking” in any area of the hallway is allowed. We will begin immediately with and OBR. Please view the smart board for activities.
2. You will be respectful and considerate of others. It is that simple. ☺
3. NO ELECTRONICS.
4. Be prepared.
5. You may drink water and snack, but do NOT leave a mess.
6. Only I can answer the door.

Grading Categories:

40% Formative Assessments – Quick Writes, Daily Work, Quizzes

40% Summative Assessments – Essays, Tests, Presentations

20% Final Test / Project / Presentation

Absences: FIRST, see Google Classroom. I post there every single day. I also post Power Points there. If that is not clear, see me. All handouts are attached to a clip board on the counter behind me.

**Remind Code: @a442c4a**

Be respectful, and let us have a beautiful semester.

#RD4L