

**Jackson High School Syllabus**

*Transforming our students into future-ready learners and contributing members of society*

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| School & Teacher Summary |

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| **School Phone Number** | 770-504-2340 ext. 2107 | **Teacher Names** | **Christa K R Miller** |
| **School/Teacher Website** | <http://jhs.butts.k12.ga.us/> | Teacher Contact Information | [millerc@bcssk12.org](mailto:millerc@bcssk12.org) |

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| Curriculum at Glance for **American Literature College Preparation**  [www.georgiastandards.org](http://www.georgiastandards.org/) |

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| Unit | Topic(s) |
| 1 | Early American Literary Periods 1620s to 1850s |
| 2 | *The Crucible* by Arthur Miller – dramatic devices, character development, tone, theme |
| 3 | Fairy Tale Research/Writing Unit – MLA formatting, online sourcing, source incorporation, writing skills |
| 4 | Later American Literary Periods 1860s to Current |
| 5 | Writing Unit Specifically geared toward End of Course – informational and argumentative |
| 6 | *The Great Gatsby* by F. Scott Fitzgerald – elements of Modernism, color symbolism, aspects of the American dream |

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| Instructional Resources & Support |

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| **Titles of Provided Textbooks/Novels**  (*Students are responsible for replacing lost items)* | All texts listed in the Curriculum Glance are provided  *The Language of Literature* |
| **Required Supplies** | Pens, pencils, paper, binder or pocket folder to maintain assignments |
| **Tutorial Schedule** | Please discuss an appointment time with the teacher. |

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| **GRADES**  **A = 90%-100% B = 80%-89% C = 70%-79% F = 0%-69%** | |
| **Categories & Weights** | **Re-Test Opportunity** |
| **ELA, Math, Science, Social Studies, Foreign Language**  40% - Test, Projects, Unit Assessments  40% - Daily Grades/Task/Quizzes  20% - Final Exam or EOC Test | (Optional) Per the discretion of the teacher and the particular assignment. |

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| **End-of-Course/Georgia Milestone Assessment System (EOC)** |
| A student’s final grade in an EOC course will be determined using a combination of the student’s grade in the course and the EOC score. The final grade in the course will be calculated using the teacher grade as 80% and the EOC score as 20% of the final grade.  Students must earn a 70% or higher as the final course grade to pass the course and earn course credit.  EOC – American Literature |
| **High School Expectations** |
| **Academic Progress** |
| Parents may contact teacher to monitor students’ progress. Final report cards are issued in January (for fall courses) and May (for spring courses). Students and Parents may also monitor grades on Infinite Campus.  <https://campus.butts.k12.ga.us/campus/portal/butts.jsp>  New parent users can request a Parent Portal Activation Key by visiting the school with a valid photo ID. The Activation Key cannot be provided over the phone.  Progress Report Dates: TBD |
| **Make-up Work** |
| Students with excuse absences or suspensions have twice the number of school days missed to make up assigned work. It is the student’s responsibility to obtain work from the teachers. For details see the  2019-2020 Student Handbook. |
| **Student Conduct** |
| Students are expected to abide by the rules, expectations, and code of conduct that is described in  Student Handbook. |
| **Cell Phones** |
| Cell phones are expected to be docked or out of sight while in the classroom. This rule is at the discretion of the teacher. |

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| **Classroom Expectations & Procedures** |

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| 1. You will be in your seat and ready to learn when the bell rings. No “Parking” in any area of the hallway is allowed. As soon as you arrive, please begin your Opening activity OR read the board/smart board so that you can see what we are doing and get ready for the first activity. | 1. You will use appropriate language during class and in the hallway; a Ms. Miller definition of appropriate revolves around the idea that anything that would not find its way into the movie *Finding Nemo* is unacceptable, unless quoting a classroom text. |
| 1. Items of a personal nature (make-up work, excuses for being late, detention arrangements, texting, watching the newest “must see” video on YouTube, personal grooming such as brushing hair, applying make-up, etc.) will be taken care of on your time, not the class’ time. | 1. Bring all necessary supplies to participate in class activities (paper, pens, books, etc.) |
| 1. Stay hydrated with water but save other drinks and food for appropriate areas. | 1. Email ahead for missed work, ask several classmates first concerning missed class time, and *then* ask me before or after class. Each missed day is like two absences. It’s not fair for you to use up 2-5 minutes of your classmates’ time to get missing work because you were not here. If you have an excused absence, you must make up that work ASAP. If a major presentation project is assigned a due date several weeks in advance the opportunity to make this grade up fully may be lost if you are absent (it is next to impossible to make up a public speaking, group grade). |

**Survival Advice to Stay off the Radar:**

**Be on time. Keep body parts covered that are meant to be covered. Be nice. Water only.**

**Respect Yourself. Respect Others. Respect the School. Respect Learning.**

**#RD4L**