



717 S. Harkness St. – Jackson, Georgia 30233 (770) 504-2340 – FAX (770) 504-2341

School-Parent Compact

FY 2024-25

Revision Date: April 25, 2024

Dear Parent/Guardian,

The parents, students, and staff of Jackson High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the end of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the goals of both the district and Jackson High School for student academic achievement:

Butts County School Goal:

The percentage of students who demonstrate proficiency or above on the Georgia Milestone (GMAS) in every area of the End of Course Assessment and benchmark assessments will increase.

Jackson High School Goal:

The percentage of students who demonstrate proficiency or above on the Georgia Milestones (GMAS) End of Course Assessments and benchmark assessments will increase by 2 percentage points.

To help your child meet these goals, the school, you, and your child will work together.

As a school we will:

- ☐ Create a schedule that will give teachers time to collaborate with each other so all students will be held to the same rigorous academic standards across grades, courses, and content.
- ☐ Create common formative assessments in all courses so student growth can be tracked across grades, courses, and content.
- ☐ Participate in local, regional, and state professional development opportunities so we can stay updated state standards and requirements for all content areas and post-secondary opportunities.
- ☐ Create a Reading Support class for students struggling to make progress in their reading abilities.
- ☐ Incorporate research based instructional strategies to increase the vocabulary development and retention of our students including the use of Membean three times per week in all English classes.
- ☐ Provide additional support for students struggling to make progress in mathematics through offering a math support class.
- ☐ Provide extended learning opportunities for students through our After School Program, Saturday School, and Summer School.
- ☐ Increase field trip opportunities to help students make connections to content and real world experiences.
- ☐ Increase advanced course opportunities by creating a Honors 9th Grade Literature class and a Honors Algebra class as well as increase the options for Advanced Placement courses.
- ☐ Regularly communicate with parents and stakeholders via monthly school newsletters, Infinite Campus, parent/teacher conferences, Remind app, emails, 4.5 week progress reports, and phone calls. Create a week ahead in academics for parents and stakeholders to post on social media.
- ☐ Provide Summer Kits for student

As a parent I will:

- ☐ Encourage my student to take the Reading and/or Math support classes if he/she is struggling to make progress in those areas regardless of the fact that these classes will replace an elective in the student's schedule.
- ☐ Support the school's decision to roster my student in support classes if their academic data shows that he/she needs additional help to be successful in subsequent classes.
- ☐ Ensure that my student completes the required Membean training sessions and assessments by reviewing the students grades via Infinite Campus Parent Portal.
- ☐ Ensure that my student takes advantage of extended learning opportunities if he/she is not making adequate progress in courses.
- ☐ Attend all parent/teacher conferences.

As a student I will:

- ☐ Sign up for after school and/or Saturday school if I get behind on my course work so teachers can help me get caught up.
- ☐ Download the Infinite Campus Student App so I can continuously keep track of my course progress.
- ☐ Monitor the growth of my reading and math abilities by maintaining a log of my NWEA Map scores.
- ☐ Advocate for my needs. If you want to challenge yourself to take Advanced Courses, reach out to your teacher and/or counselor. If you aren't feeling successful in classes, reach out to your teacher and/or counselor.
- ☐ Complete all required Membean training sessions and assessments in my English class.
- ☐ Attend school everyday.

Jackson High School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

Parent-Teacher Conferences
Telephone System (aka 'robocall')
Email
Curriculum Night
Website
Monthly JHS Newsletter (*includes information about testing dates, extended learning, etc...*)
School Council
Guidance Counselors
Parent and Family Engagement Coordinator
Social Media
Infinite Campus messaging system
Phone calls
Graduation Year Remind messages (*see counselors for sign-up information*)

Jackson High School offers ongoing events and programs to build partnerships with families. Some of the ways are:

Parent-Teacher Conferences
Parent Workshops
Curriculum Night
Technology Night (*staff on site to help with Infinite Campus Parent and Student accounts*)
FAFSA Night (*get help with filling out financial aid forms*)
Parent Resource Center
Volunteering (*athletics, clubs, classrooms, etc...*)
Open House
Golden Devil Breakfast
Decision Day for Seniors
Multimedia activities (*teacher-created videos*)

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Name (print): _____

Student Signature: _____ Date: _____

Please contact your child's teacher if you have any questions or concerns about educational needs.

Si necesita este documento en español, por favor póngase en contacto con Brandi.Lowe@bcssk12.org